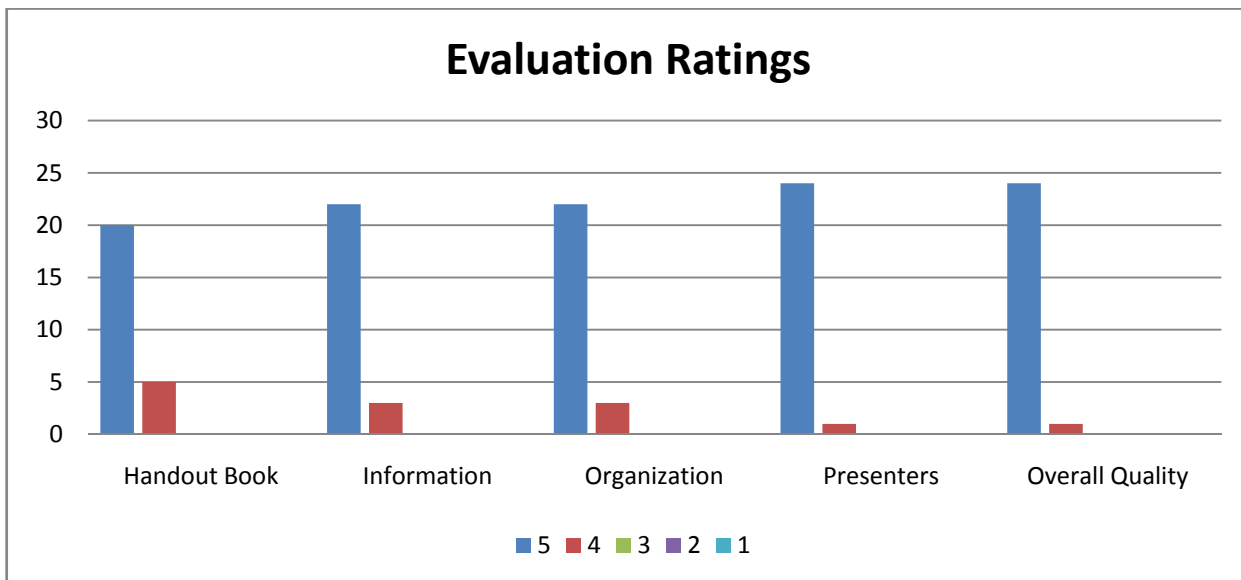


Customer Feedback Form

Workshop Title:	Choosing Excellence		
Instructors:	Bob Hoglund and Cindy McClung		
Dates:	June 22 nd – 27 th , 2008	Location:	South Seas Resort, Captiva, FL

2008	5	4	3	2	1	Average	4's / 5's	% Success	# of Scores
Handout Book	20	5				4.8	25	100%	25
Information	22	3				4.9	25	100%	25
Organization	22	3				4.9	25	100%	25
Presenters	24	1				5.0	25	100%	25
Overall Quality	24	1				5.0	25	100%	25



+ I liked ...

- How the presenters gave the information and allowed the groups to practice. The presenters worked together as a team which flowed over into the Collegium.
- Working in groups and that the groups aren't assigned. The project experience and seeing the presentations. Free books ☺. Real-world scenarios "questioning".
- Meeting other Golden Apple finalists / Teachers f Distinction – working with. Fun activities – role playing, presenting. Flexibility – the fact that the Delta's were addressed the next day and schedule wasn't set in stone.
- Group Activities. Project presentations. Differentiated activities (by grade level i.e. elementary, Middle, High). Quality of the trainers.
- Our humorous presenters. How cohesive this entire experience was. The group project – scary at first, but was the best activity ever. Bob and Cindy are so much fun to watch and interact with – very well organized.

- A+++ . I LOVED everything! I really liked collaborating with everyone. There were a lot of good ideas shared. Data folder info. Presenters. Charts. Choice Theory. Projects tied it all together.
- Expertise of presenters. Positive and dynamic personality of presenters. Basic Needs section. SMART Goal formation. Variety of the skits. Cindy & Bob show – awesome.
- Everything! This was a wonderful training! The presenters were knowledgeable & funny. I loved learning the questioning process and the Goal/Action Plan pieces. This is certainly a training that I will take with me for years to come. I can't wait to share it with my school.
- Practices. Interaction. Student Involvement. Professional delivery. Accommodations. Breaks, Camaraderie. Data collection explanation.
- The “belonging” and “fun”! Your examples were empowering as well as learning and using techniques to take back to my classroom. You kept us focused as we travelled through the spectrum of enlightenment!! Thank you.
- How we implemented different Quality Tools. Working together in different groups. The presenters were able to keep us focused with their humor and knowledge of the information that was presented. Our presentations!
- I think that this was the most positive learning experience! I would love the chance to come back again.
- Having fun while learning. Working in groups – networking. Using Charts – graphs. Learning how information can be applied to all grade levels. Timely information. Great presenters! 😊
- The info presented. Concepts I'd been introduced to became clearer; new concepts were clearly explained and modeled. The combination of serious content presented/ a sense of humor. The working environment that allowed for easy bonding/ peers.
- How the information was presented in a hands-on “activity” way. The fact that there were new “tools” strategies that I can use with my students.
- Everything!
- Presentation with humor. In 17 years, I haven't ever attended an in-service that kept everyone engaged continually. It was great! Questions...I need practice though! Great Experience 😊.
- The norms, system and overall organization of this workshop. Unlike many others, this workshop developed both curriculum knowledge and demonstrated ways to apply the information. The presenters developed strong relationships among participants and a strong feeling of belonging. Wonderful job!
- The flow of information from the presenters was followed by group work sessions. This firmly placed the quality information in our minds.
- The organization of each day – information then activities, break for lunch, summaries @ day's end. The presenters – full of fun, mischief and dynamite information. The group work – brought out the best in each player.
- That I can take the info that I learned this week & begin implementing right away. The presenters were inspiring. Renewing info on some prior knowledge and additional tools.
- This is my 2nd time doing this training, I really understood everything so much better the 2nd time around. I suggest everyone experience it twice.
- Meeting w/homogenous groups. Relaxed atmosphere. Clearly presented.
- The activities got us up and moving! The group activities & presentations. Pareto chart, etc. PowerPoint slides were great!

△ Suggestions for Improvement ...

- None (10)
- Not a Dam thing!
- You continually get better.

- Keep it the same – don't change a thing.
- The Collegium was excellent.
- I can't think of any!
- More group work in common levels of teaching (high school, middle school, etc.)
- Please review "class" group rules before groups start working on the final presentations such as: everyone has a right to be heard and all ideas are acceptable, etc. Smaller number of people in our presentation groups.
- On the first full day, please limit the amount of information given out.
- I can't think of any deltas except break times in the presentations.
- Explain the project details and assign groups earlier so we aren't worried about it. I would like to interact with every person and that would require more group switching. Keep folks a little longer on day one and a little shorter day 2 or 3.
- Have sessions already planned for follow-up. Can we start at 9: instead of 8:30? It's so early.
- Change the groups up so we interact with more people.
- The guitar playing...ha ha ☺ just kidding! I loved that too!

Are you interested in additional training / seminars?	Yes	24	No	0	Maybe	0
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What type of follow-up would be most helpful?

- E-mail coaching from Cindy and Bob for situations in the classroom.
- The type of follow-up that would be most helpful is to have the trainers come to the classroom to complete an observation on seeing the information from the training being implemented into the classroom for feedback.
- Help with application.
- School visits where questioning process can be observed.
- Collegium jam sessions to plan lessons. A reunion.
- Questioning process.
- Questioning techniques and behavior management.
- More work on classroom management.
- Application outcomes and then what. When we think we have changed – have we? How can we take what we've implemented and improve on it.
- Teachers make hand-out of "best practices" related to quality and make copies for everyone then we share. I went to an Apples "best practices" years ago and still have the handouts and use them. ☺
- Perhaps a sharing time of best practices that involves quality tools.
- An extension of material into more thorough development of Intervention Strategies – Behavioral Model.
- Quality. More on redirecting behaviors without point systems, rewards, etc.
- More in-depth info/practice in the individual components.
- My school would benefit.
- I would love to meet a few months into the school year to discuss how we've used what we learned & any concerns that we have.
- Some group meetings every 6 months.
- Maybe ask all of us if we had the opportunity to utilize in our classroom/schools and how it is going.
- Practice issues – tried it but? Writing mini-grants. Needs (What can foundation do for a specific academies?)